



Over the next few months, we will all be learning in a range of ways, range of different environments and at a range of different times and speeds. But, we can all stay in regular contact and still thoroughly enjoy our learning together.

I will update this page by 8pm every evening ready for you to read the next morning.

Look out for regular updates and links to alternative fun games and activities to do both indoors and out.

You will all be learning in a different way so don't panic! Just remember to:

- **Always try your best. Keep that positive attitude for learning while you are away from the classroom.**
- **Be creative where you can, particularly if you are unable to access the daily work set. Invent your own.**
- **Try to be independent in your learning as much as you can.**
- **Be the teacher and teach your family members and carers all those wonderful things we have been exploring since September. You are the expert!**
- **Always present your work so that you are proud of your achievements (use a pencil for writing and maths).**
- **Take regular breaks, gets loads of fresh air when possible and drink lots of water!**
- **Talk to the adults around you if you are feeling worried or anxious about anything!**
- **Have fun!**

Monday 30th March 2020

Good Morning Sunshine class. Did you have a good weekend?

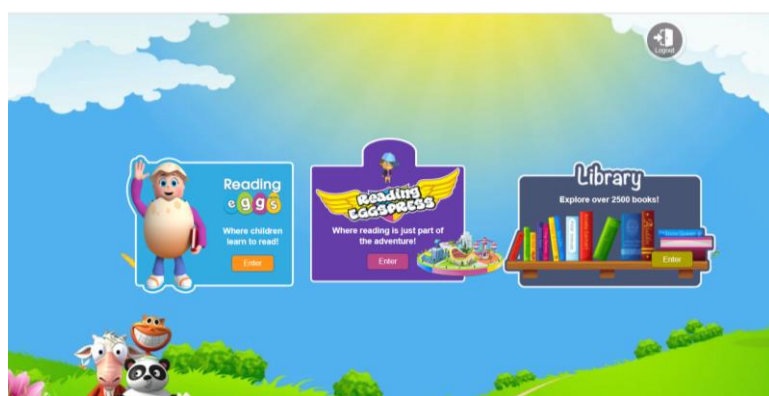
You may like to start the day with a wake up workout with Joe Wickes. If you don't have access to a computer, then maybe you could invent your own workout wherever you are standing right now or just get out in the garden!

<https://www.youtube.com/watch?v=Rz0go1pTda8>



Phonics/SPAGS

Please log into your reading eggs account and start your lessons and for our more confident readers you can log into Reading Eggspress.



Music Lesson

We are carrying on with our topic “Understanding Music”.

In today’s lesson, I will be giving you another piece of music to listen to and a worksheet to fill in. What type of genre do you think the music is from? who is performing? etc.

<https://www.youtube.com/watch?v=Ixrje2rXLMA>

Understanding Music: Key Features of Broad Genres

There are now many, many genres of music from baroque to dark bass and each one has many features. Here’s a list of some popular and broad genres and some of their key features. Even these genres can be broken down into many other sub-genres.

Maybe you can spot some more features as you get to know them.

Genre	Features	Instruments
Reggae	<ul style="list-style-type: none">• rhythm on the off-beat (counts 2 and 4)	guitars and brass
Folk	<ul style="list-style-type: none">• traditional songs passed down through generations• songs often tell stories	acoustic and traditional instruments, including fiddles and guitars
Jazz	<ul style="list-style-type: none">• free style and syncopation (not sticking to simple rhythms and beats)	piano, guitar, smooth voices and brass
Rock	<ul style="list-style-type: none">• loud!• mainly counted in 4s	drums, electric guitars and strong voices
Classical	<ul style="list-style-type: none">• big sounds of the orchestra and dramatic pieces• can be long compositions	orchestra instruments
Country	<ul style="list-style-type: none">• often American• story songs and harmonies	fiddles, banjos, guitars and harmincas
Blues	<ul style="list-style-type: none">• specific chord sequences often in 12 bars• often sad songs	guitars and solo voices

Name: _____

Date: _____

Listening to Music for Detail

Title of the piece: _____

Performer(s): _____

Composer/writer: _____

Year composed/written: _____

Genre/Type of music: _____

How do you know it is this genre? _____

1. What instruments can you hear?

voice strings guitar drums bass tambourine

woodwind brass whistle piano/keyboard

Anything else? _____

2. What is the tempo? How fast or slow is the music? Describe any changes during the piece.

start	middle	end
-------	--------	-----

3. Dynamics: Are there quiet and loud parts? If so, where?

start	middle	end
-------	--------	-----

4. What word would you use to describe this piece?

5. Does the music sound happy or sad? These are called keys.

major (happy) minor (sad) happy and sad (major and minor)

6. Did you like the piece? Explain why or why not.

Understanding Music:

Tempo

The 'tempo' of music means how fast or slow it is

It can be measured in BPM (beats per minute)

'Happy Birthday' is roughly 85 BPM.

In formal music, there are special words that tell you how fast to play something:

Word	Meaning	Like...
lento	very slowly	a snail's pace
largo	slow	a slow stately
adagio	leisurely	dawdling
andante	medium/normal pace	walking pace
moderato	picking up pace	marching
allegro	fast	jogging
vivace	lively	running
presto	very fast	sprinting

Understanding Music:

Dynamics Chart

Sign	Word	Meaning	Volume
ppp	pianississimo	very soft	a whisper
pp	pianissimo	very soft	just louder than a whisper
p	piano	soft	quiet speaking voice
mp	mezzo piano	quite soft	speaking voice
mf	mezzo forte	quite loud	speaking voice
f	forte	loud	louder than speaking
ff	fortissimo	very loud	speaking loudly
fff	fortississimo	very loud	shouting
<	crescendo	starting softly and getting gradually louder	from quieter than speaking to shouting
>	diminuendo or decrescendo	starting loudly and getting gradually softer	from shouting, getting gradually quieter

Maths Lesson

Lo: Use the grid method to multiply three-digit numbers by single-digit numbers

This week we are going to continue working on multiplication and division. We will be using different methods to multiply 3-digit numbers with 1-digit numbers.

Example: 3×134 or 134×3

We can write these multiplications either way round, they will still have the same answers, but we write the larger number at the top when using grid method.



	H	T	U	
X	100	30	4	=
3	300	90	12	402

So, for us to work out this answer we can use two methods, one is the grid method which we will be concentrating on today. The other is the ladder method which we will be visiting tomorrow.

Please watch the clip to get a better understanding.

<https://www.youtube.com/watch?v=6XdZ4aOn8ok>

Now its your turn, try these questions out. If you get stuck on any of them, don't worry, I will be on Zoom at 1pm to go through them with you.

1) $5 \times 226 =$ 2) $4 \times 523 =$ 3) $145 \times 5 =$ 4) $3 \times 276 =$ 5) $5 \times 345 =$

6) $524 \times 3 =$ 7) $5 \times 254 =$ 8) $576 \times 3 =$ 9) $158 \times 6 =$ 10) $647 \times 6 =$

English Lesson

Lo: To expand and improve sentences by adding adjectives.

To include dialogue in own writing, using correct dialogue punctuation

<i>FABULOUS ADJECTIVES</i>			
APPEARANCE	POSITIVE PERSONALITY	NEGATIVE PERSONALITY	SIZE
attractive	agreeable	angry	big
bald	ambitious	bewildered	colossal
beautiful	brave	clumsy	fat
chubby	calm	defeated	gigantic
clean	delightful	embarrassed	great
dazzling	eager	fierce	huge
drab	faithful	grumpy	immense
elegant	gentle	helpless	large
fancy	happy	itchy	little
fit	jolly	jealous	mammoth
flabby	kind	lazy	massive
glamorous	lively	mysterious	microscopic
gorgeous	nice	nervous	miniature
handsome	obedient	obnoxious	petite
magnificent	polite	panicky	puny
muscular	proud	pitiful	scrawny
plain	silly	repulsive	short
plump	thankful	scary	small
scruffy	victorious	thoughtless	tall
shapely	witty	uptight	teeny
skinny	wonderful	worried	tiny
stocky	zealous		
unkempt			
unsightly			

Sentences to improve

Add adjectives to the sentences below to make them come alive with imaginative detail....

Use the list of adjectives to write your new sentences in your books to create a vivid description. I have shown you an example below.

- 1) Many birds live in the emergent layer of the rainforest.
Many **beautiful** birds live in the **gigantic** emergent layer of the rainforest.
- 2) The trees are surrounded by flowers and other plants.
- 3) Animals prowl through the understory.
- 4) A variety of creatures inhabit the canopy.
- 5) Butterflies to be found everywhere.

Now write some dialogues where two creatures from the rainforest describe their homes.

Examples

“My home is in the canopy, where I can walk along the thick branches, going from one tree to another, and resting upside down as I go.” The sloth whispered.

“I live in the understory below the massive trees, slipping in and out of the thick undergrowth...,” replied the tapir.

Remember to use inverted commas””” and correct punctuation.