



MANORWAY ACADEMY

Over the next few months, we will all be learning in a range of ways, range of different environments and at a range of different times and speeds. But, we can all stay in regular contact and still thoroughly enjoy our learning together.

Look out for regular updates and links to alternative fun games and activities to do both indoors and out.

You will all be learning in a different way so don't panic! Just remember to:

- **Always try your best. Keep that positive attitude for learning while you are away from the classroom.**
- **Be creative where you can, particularly if you are unable to access the daily work set. Invent your own.**
- **Try to be independent in your learning as much as you can.**
- **Be the teacher and teach your family members and carers all those wonderful things we have been exploring since September. You are the expert!**
- **Always present your work so that you are proud of your achievements (use a pencil for writing and maths).**
- **Take regular breaks, get loads of fresh air when possible and drink lots of water!**
- **Talk to the adults around you if you are feeling worried or anxious about anything!**
- **Remember that I will be on Zoom from 1:30pm everyday if you have any question, suggestions or just need a chat!**
- **Have fun!**

Tuesday 28th April 2020

Good Morning Sunshine class.

Let's start the day with a workout with Guinness world record breaker Joe Wicks. If you don't have access to a computer, then maybe you could invent your own workout wherever you are standing right now or just get out in the garden!

Could you be the next Joe Wicks?

Task: Can you invent a series of exercises lasting 30 seconds each? Think of 4-5 that could be repeated. Send your ideas to me and I will add them to the class page

https://www.youtube.com/watch?v=QGYXh_G8X6A



Phonics/SPAGS

Please log into your reading eggs account and start your lessons and for our more confident readers you can log into Reading Eggspress.



Maths

LO: To use expanded addition to add any pair of four-digit numbers.

$$2451 + 1327$$

$$\begin{array}{r} 2000 \quad 400 \quad 50 \quad 1 \\ + 1000 \quad 300 \quad 20 \quad 7 \\ \hline 3000 \quad 700 \quad 70 \quad 8 \quad \underline{3778} \end{array}$$

- A. $3446 + 6242$
- B. $7263 + 2736$
- C. $8692 + 1307$
- D. $7334 + 2664$
- E. $8857 + 1142$
- F. $5426 + 4473$

History

LO: To learn about the precautions put in place to keep civilians safe at the start of WW2.

Last session we learnt why Britain declared war on Germany in September 1939.

Let's recap on what we know.

- Adolf Hitler was the leader of Germany
- What had Hitler been doing in the years, months and weeks before the war started?
- He was creating a large powerful army; invading other countries – Austria, Czechoslovakia and Poland.

We are going to learn about the precautions put in place to keep people safe when war broke out including gas masks, blackouts and ARP wardens.

OFFICIAL INSTRUCTIONS ISSUED BY THE MINISTRY OF HOME SECURITY

GAS ATTACK

HOW TO PUT ON YOUR GAS MASK

Always keep your gas mask with you – day and night. Learn to put it on quickly. Practise wearing it.



1. Hold your breath.
2. Hold mask in front of face, with thumbs inside straps.
3. Thrust chin well forward into mask, pull straps over head as far as they will go.
4. Run finger round face-piece taking care head-straps are not twisted.

IF THE GAS RATTLES SOUND



1. Hold your breath. Put on mask wherever you are. Close windows.
2. If out of doors, take off hat, put on your mask. Turn up collar.
3. Put on gloves or keep hands in pockets. Take cover in nearest building.

IF YOU GET GASSED

BY VAPOUR GAS Keep your gas mask on even if you feel discomfort. If discomfort continues go to First Aid Post

BY LIQUID or BLISTER GAS

1 Dab, but <i>don't</i> rub the splash with handkerchief. Then destroy handkerchief.	2 Rub No. 2 Ointment well into place. <i>(Buy a tub, for use from any chemist. In emergency chemists supply Bleach Cream free.)</i>	3 If you can't get Ointment or Cream within 5 minutes wash place with soap and warm water	4 Take off at once any garment splashed with gas.
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So, what was it like for children when the war started?

School children had a very different life in 1939 from children today.

LKS2 Topic: WW2: A Child's Eye View from the Home Front Block A: WW2: How it began Session 2



What do you notice? Wooden desks, very cramped, blackboards and chalk, different aged children in same class, no one smiling – I wonder why?

School was much stricter; you could get caned if you were naughty.

In 1938 the government were worried that there might be a war. They wanted to prepare people and keep them safe. They knew if there was a war, Hitler might drop bombs containing poisonous gas so they issued people with a gas mask.

Follow the link below for more information

<http://primaryhomeworkhelp.co.uk/war/gasmasks.htm>

Children also had to practise putting on their masks – this was called gas mask drill.

Listen in! <https://www.bbc.co.uk/programmes/p03v1l0x>

Children were supposed to carry their gas masks wherever they went



Children had to take their gas masks everywhere

During the war, everyone had to cover their windows and doors at night (before sunset) with heavy blackout curtains, cardboard or paint. They needed to prevent any glimmer of light from escaping and aiding enemy aircraft during the bombing raids.

The blackout



To help prevent accidents white stripes were painted on the roads and on lamp-posts.



Activity

Gas Masks and Blackouts Drama Session

Resources: Anything you can make noise with.

Instructions:

Everyone find a space. We are going to play a drama game to help us get in role for different characters in a town. Choose a character and move around the house in the style or manner of that person. Think about the way you move and your facial expression. Try to stay in role.

Call out each character in turn. As the children move in the manner of each person read the characteristics to help them focus on the different motivations.

ARP Warden

Rather self-important, always on the look out for people who need reminding of the regulations, watchful, alert and bossy

Teacher

Kind at heart but also very strict, wants to keep all the children safe, worried about the dangers, responsible.

Child

Happy and care free, trusts the grown-ups to be in charge, loves to skip, jump and play, easily distracted and a bit scared when the grown-ups are angry because punishments could hurt.

Parent

Worried about the safety of the children, anxious about the war, busy, tired, doing their best and sometimes cross with the ARP warden for reminding them of the regulations.

Now we will play a game called freeze-frame. I will call out a character as before, and you will move around the house in role as that person. Try to look for the spaces as you move. Try to change direction now and then, you could be crossing a road, playing a game, sweeping the street or shopping depending on the character. Remember to use your facial expressions, gestures and walk to convey the character. When you hear the noise you must freeze-frame. Walk between the characters and award points to the people who show their character most strongly.

Play the game changing frequently between the characters.

Gas mask and Blackout Scenarios

Now we will develop drama scenes involving the characters we have practised. They should decide who will be each character. Then they will have 5-10 minutes to work on their scene. They should act it out and develop their ideas as they go. Each person needs to stay in their chosen role.

Choose a scenario

Scenario 1

Characters: An ARP warden, a parent and a family of children

The children are playing outside. The parent calls them in because it is nearly sunset and it is time to begin the job of blacking out all the windows. The children do not want to stop their game but go in to help in the end. A little while later the ARP warden is patrolling the street and sees a chink of light shining through a crack in the curtain. He raps angrily on the door to tell the family to sort it out!

Scenario 2

Characters: A teacher and a class of children

The class are playing outside. The teacher comes out and rings the bell for lessons. The class line up and lead in. The teacher tells them it is time to do the gas mask drill. He/she reminds them how to put on their masks and why it is so important to put them on quickly and safely. The children put up their hands to ask questions before the drill begins.

Scenario 3

Characters: An ARP warden, a parent and a family of children

A parent is hurrying along the road calling for their children. The ARP warden asks what is wrong. The parent explains that one of the children forgot to take their gas mask on their way out to play. The warden and the parent together look for the children, who are playing in a nearby street. The warden and the parent find them and tell them off! They hurry home before the blackout begins.

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