



Over the next few months, we will all be learning in a range of ways, range of different environments and at a range of different times and speeds. But, we can all stay in regular contact and still thoroughly enjoy our learning together.

Look out for regular updates and links to alternative fun games and activities to do both indoors and out.

You will all be learning in a different way so don't panic! Just remember to:

- Always try your best. Keep that positive attitude for learning while you are away from the classroom.
- Be creative where you can, particularly if you are unable to access the daily work set. Invent your own.
- Try to be independent in your learning as much as you can.
- Be the teacher and teach your family members and carers all those wonderful things we have been exploring since September. You are the expert!
- Always present your work so that you are proud of your achievements (use a pencil for writing and maths).
- Take regular breaks, get loads of fresh air when possible and drink lots of water!
- Talk to the adults around you if you are feeling worried or anxious about anything!
- Remember that I will be on Zoom from 1:30pm everyday if you have any question, suggestions or just need a chat!
- Have fun!

Thursday 30th APRIL 2020

Good Morning Sunshine class.

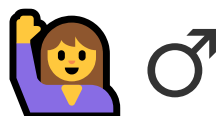
Let's start the day with a workout with Guinness world record breaker Joe Wickes. If you don't have access to a computer, then maybe you could invent your own workout wherever you are standing right now or just get out in the garden!

<https://www.youtube.com/watch?v=Rz0go1pTda8>



Silent reading

Morning sunshine class

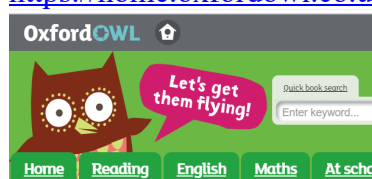


We will be having our silent reading time before our next lesson.

You can either get your favourite book to read or you can ask a grown up to help you get a book from the link below.

They will have to create an account which is free and there are lots of cool books to read.

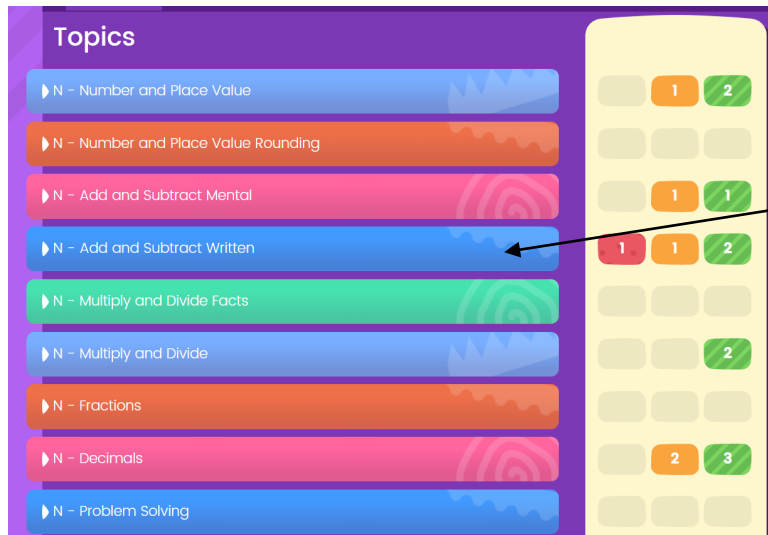
<https://home.oxfordowl.co.uk/books/free-ebooks/>



FREE eBook Library

Mathletics

Mathletics time guys, this week and next week we will be focusing on adding and subtracting.



Once you have logged in, go to the tab “Add and Subtract Written”, you can start with “Are You Ready?” then you can work through the rest of the activities. Remember to try and get as many gold bars as you can.

Science

LO: To ask questions about the local habitats and to carefully observe and record the living things in the local area.

First a little recap on last week.

What are the seven life processes that all living things do?

Can you remember what MRS NERG stands for?

Name that living thing!

The primary aim of this lesson is to collect information about living things, particularly invertebrates (creatures without a backbone such as insects, worms, etc.) and plants, present within the habitat you have chosen to visit.

As we are all keeping safe indoors, you can either look online at the link below (Online Zoo) or if your able to collect the information from an outside space.

<http://www.theonlinezoo.com/animals.html>

The main part of this session will be spent observing and recording your findings in a table.

Local Living Things

What is it? Do you know what it is? Have a go at writing the name of it.	Where did you find it? Write down which area you found it in. Add details about the habitat conditions such as shady, light, damp, dry.	What does it look like? Draw a quick sketch, jot down details like how many legs or wings, take a photo and write the photo number.

Observing and collecting Guidelines

Pick up insects using a plastic spoon or a paintbrush as they are delicate and can be easily harmed. There are a number of ways children can search – looking carefully in leaf litter, soil, grass or overturning logs, stones, etc. and carefully replacing them; ‘tree beating’ – lay a large white sheet under a tree branch or bush while a child shakes it vigorously (you might have to be quick to spot some of the creatures if they can fly, e.g. lacewing or run fast, e.g. spider!); use a sweep net to check what lives in long grass or nettles; use a pond net to collect creatures from a pond.

Fallen leaves can be gathered to bring back to the class. A small number of leaves can be taken from the plant, but it can damage the plant if too many are taken. Children must check before touching a plant – many common British plants can be poisonous.

Safety: Remind children not to put their hands near their mouths after searching for or handling insects until they have washed them. Also point out that nettles, brambles, ponds, etc. can be hazardous. If using nets check they will not be hitting anyone. Also before you embark on your field trip you should talk to the children about how to treat living things with respect and care, explaining that all specimens of insects should be returned to their habitat unharmed. If you are visiting a site out of the school grounds this will have to be done before you leave, so photograph them and sketch them before releasing them back into the wild. Show children The Qualities of a Good Observer or Collector (*see session resources*).

Qualities of a Good Observer or Collector



Search carefully, disturbing the surroundings as little as possible.



Handle only a few, but look at many living things.



Replace overturned logs and stones.



Carefully return the living things to their natural habitat after your study.



Do not pick wild flowers; draw them or photograph instead.

English

I would like you to continue to listen to the rest of Mr Stink by David Walliams. We will be doing quite a bit of work on this book next week.

https://www.youtube.com/watch?v=Tucrf_BMSdM

<https://www.youtube.com/watch?v=IYIOJO1yiOo>

https://www.youtube.com/watch?v=CntYad_OcRg

<https://www.youtube.com/watch?v=7EryvWtYc9I>

<https://www.youtube.com/watch?v=K9BGcYdi2n0>

<https://www.youtube.com/watch?v=P7L3vjflfww>

https://www.youtube.com/watch?v=b7uzjBD4_Gc

https://www.youtube.com/watch?v=_uWXYex2f8s

<https://www.youtube.com/watch?v=THaFtt6-9QA>