



Over the next few months, we will all be learning in a range of ways, range of different environments and at a range of different times and speeds. But, we can all stay in regular contact and still thoroughly enjoy our learning together.

Look out for regular updates and links to alternative fun games and activities to do both indoors and out.

You will all be learning in a different way so don't panic! Just remember to:

- Always try your best. Keep that positive attitude for learning while you are away from the classroom.
- Be creative where you can, particularly if you are unable to access the daily work set. Invent your own.
- Try to be independent in your learning as much as you can.
- Be the teacher and teach your family members and carers all those wonderful things we have been exploring since September. You are the expert!
- Always present your work so that you are proud of your achievements (use a pencil for writing and maths).
- Take regular breaks, get loads of fresh air when possible and drink lots of water!
- Talk to the adults around you if you are feeling worried or anxious about anything!
- Remember that I will be on Zoom from 1:30pm everyday if you have any question, suggestions or just need a chat!
- Have fun!

# Thursday 18<sup>th</sup> June 2020

Good Morning Sunshine class.

You may like to start the day with a wake-up workout with Joe Wickes. If you don't have access to a computer, then maybe you could invent your own workout wherever you are standing right now or just get out in the garden!

<https://www.youtube.com/watch?v=Rz0go1pTda8>



## Silent reading

Morning sunshine class

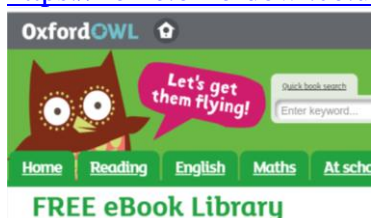


We will be having our silent reading time before our next lesson.

You can either get your favourite book to read or you can ask a grown up to help you get a book from the link below.

They will have to create an account which is free and there are lots of cool books to read.

<https://home.oxfordowl.co.uk/books/free-ebooks/>



## Maths

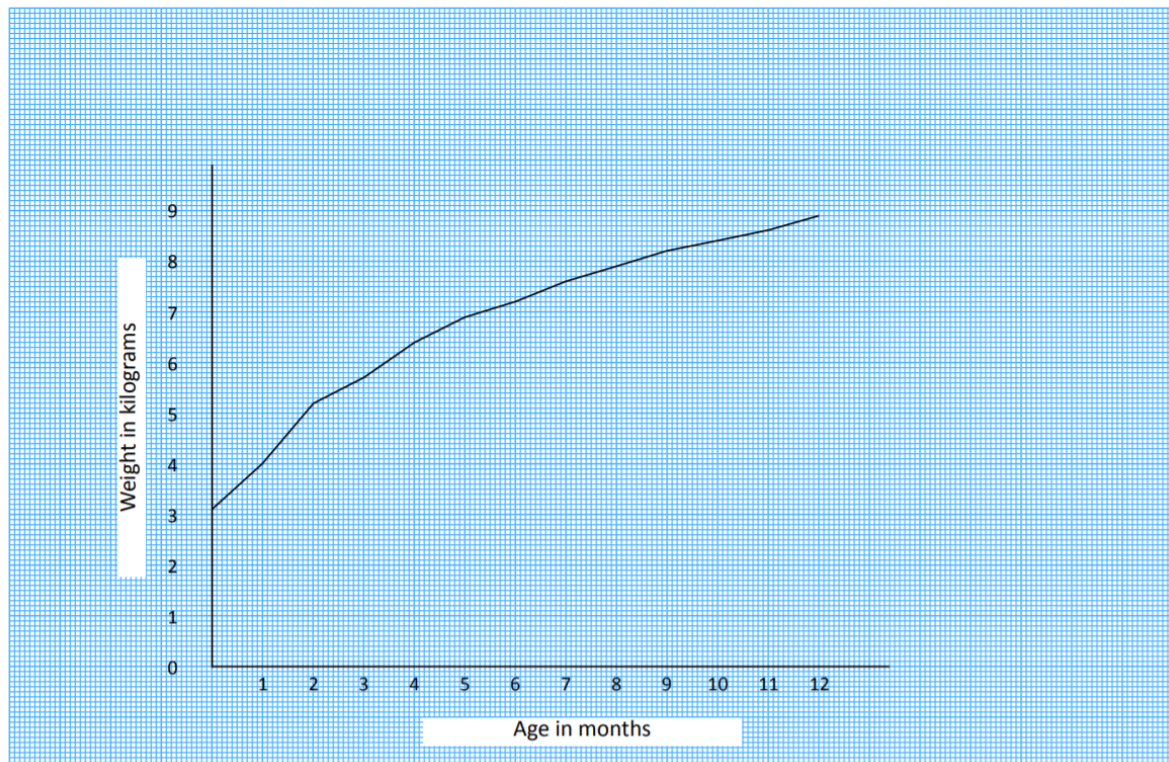
**LO: To draw, read, interpret and describe a time graph.**

The graph and table below show a baby's weight from birth to 12 months. Each point on the table has been plotted on the graph, a bit like when you plotted co-ordinates, and the points have been joined together. *This is called a line graph.*

Table of baby's weight during the first 12 months

Age in months	Weight in kilograms
0	3.1
1	4
2	5.2
3	5.7
4	6.4
5	6.9
6	7.2
7	7.6
8	7.9
9	8.2
10	8.4
11	8.6
12	8.9

A line graph to show baby's weight during the first 12 months



**Looking at the graph above, answer the questions below.**

**Questions about the graph**

- 1. What did the baby weigh at 3 months?**
- 2. What did the baby weigh at 6 months?**
- 3. How old was the baby when it weighed 4 kilograms?**
- 4. What did the baby weigh when one year old?**
- 5. How much heavier was the baby at 12 months than at 6 months?**
- 6. How much heavier was the baby at 6 months than at birth?**
- 7. How much weight did the baby put on from birth to one year old?**
- 8. Between which months did the baby put on most weight?**
- 9. Estimate the baby's weight at 6 weeks.**
- 10. Estimate the baby's weight at  $6\frac{1}{2}$  months.**
- 11. Estimate the baby's weight at  $10\frac{1}{2}$  months.**
- 12. Approximately how long did it take for the baby to double its weight?**

Use the information below to draw a line graph that shows the number of customers in a supermarket on Monday.

A table to show the numbers of customers in a small supermarket on a Monday

Time	Number of customers
8am	12
9am	5
10am	8
11am	7
12 noon	27
1pm	38
2pm	23
3pm	12
4pm	21
5pm	13
6pm	24

1. Draw a line graph to show this information.
2. Talk with a partner about why there might be more customers at certain times of day.
3. Discuss how the graph might look different on a Saturday. Sketch what you think it might look like.

## Science

**LO:** To recognise that changes to an environment can be dangerous to living things and to begin to understand what can be done to reverse some of the changes.

Please open the attached PDF first.

<https://www.youtube.com/watch?v=5XDvAGDgZX0>

What change has happened?

Deforestation



What impact does this have on the living things in that environment?

What can we do to help those living things in danger?

What change has happened?

Urbanisation



What impact does this have on the living things in that environment?

What can we do to help those living things in danger?

What change has happened?

Global Warming



What impact does this have on the living things in that environment?

What can we do to help those living things in danger?



What change has happened?

Intensive Farming



What impact does this have on the living things in that environment?

What can we do to help those living things in danger?

What change has happened?

**Nature Reserves**



What impact does this have on the living things in that environment?

What can we do to help those living things in danger?

## **Activity**

**You are to design an information poster to tell people about the change and what they can do to help the following:**

**Hedgehog highways**

**Wildflower planting**

**Litter picking**

**Recycling**

**Helping nature reserves**

**The poster should include: what change has happened to the environment (good or bad), what impact this has had on the living things within that environment, what we can do to minimise the danger to the living things.**