



Over the next few months, we will all be learning in a range of ways, range of different environments and at a range of different times and speeds. But, we can all stay in regular contact and still thoroughly enjoy our learning together.

Look out for regular updates and links to alternative fun games and activities to do both indoors and out.

You will all be learning in a different way so don't panic! Just remember to:

- Always try your best. Keep that positive attitude for learning while you are away from the classroom.
- Be creative where you can, particularly if you are unable to access the daily work set. Invent your own.
- Try to be independent in your learning as much as you can.
- Be the teacher and teach your family members and carers all those wonderful things we have been exploring since September. You are the expert!
- Always present your work so that you are proud of your achievements (use a pencil for writing and maths).
- Take regular breaks, get loads of fresh air when possible and drink lots of water!
- Talk to the adults around you if you are feeling worried or anxious about anything!
- Remember that I will be on Zoom from 1:30pm everyday if you have any question, suggestions or just need a chat!
- Have fun!

Tuesday 23rd June 2020

Good Morning Sunshine class.

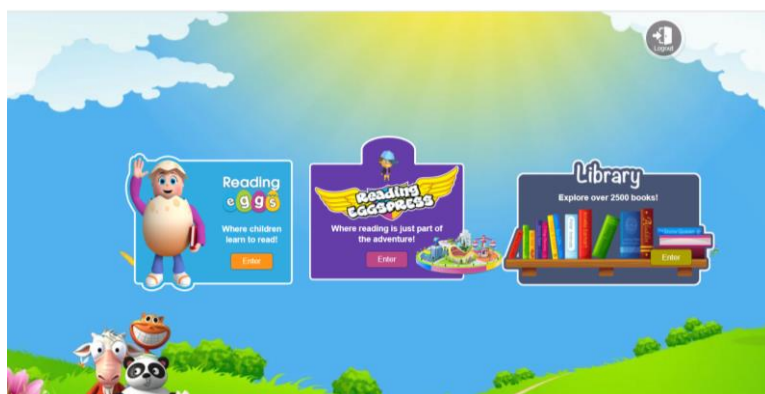
Let's start the day with a workout with Guinness world record breaker Joe Wicks. If you don't have access to a computer, then maybe you could invent your own workout wherever you are standing right now or just get out in the garden!

https://www.youtube.com/watch?v=QGYXh_G8X6A



Phonics/SPAGS

Please log into your reading eggs account and start your lessons and for our more confident readers you can log into Reading Eggspress.



English

LO: Identify the features of Lear's nonsense poetry and use to plan own poems

Discuss how many creatures in nonsense poems go on long journeys.

Can chn think of examples? E.g. The Pobble across the Bristol Channel, the Owl and the Pussycat sail to a land, 'where the Bong-tree grows'.

Talk about reasons for journeys: to seek adventure, to find something or someone that is lost, or to seek a friend?

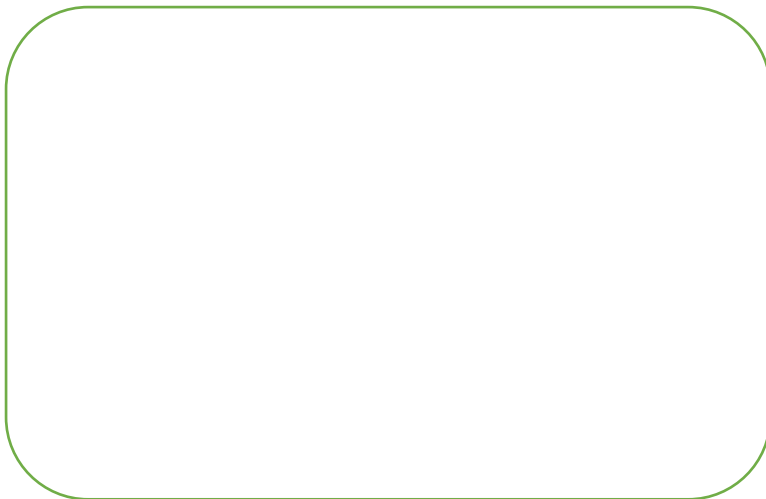
Relate this to other poems or stories that you know.

Decide on a reason for a journey together which your shared imaginary creature embarks upon.

Make up a couple of silly sounding place names to use in your shared poem.

Draw your creature and plan your own nonsense poem!

Name of your poem: _____



My creature is called a

Description:

My creature is going on a journey because...

The journey is to... (make up some nonsense names and describe the destination!)

My creature will travel by...



On the way, my creature will meet...

History

LO: To know the effects of Europe's different climates on industry.

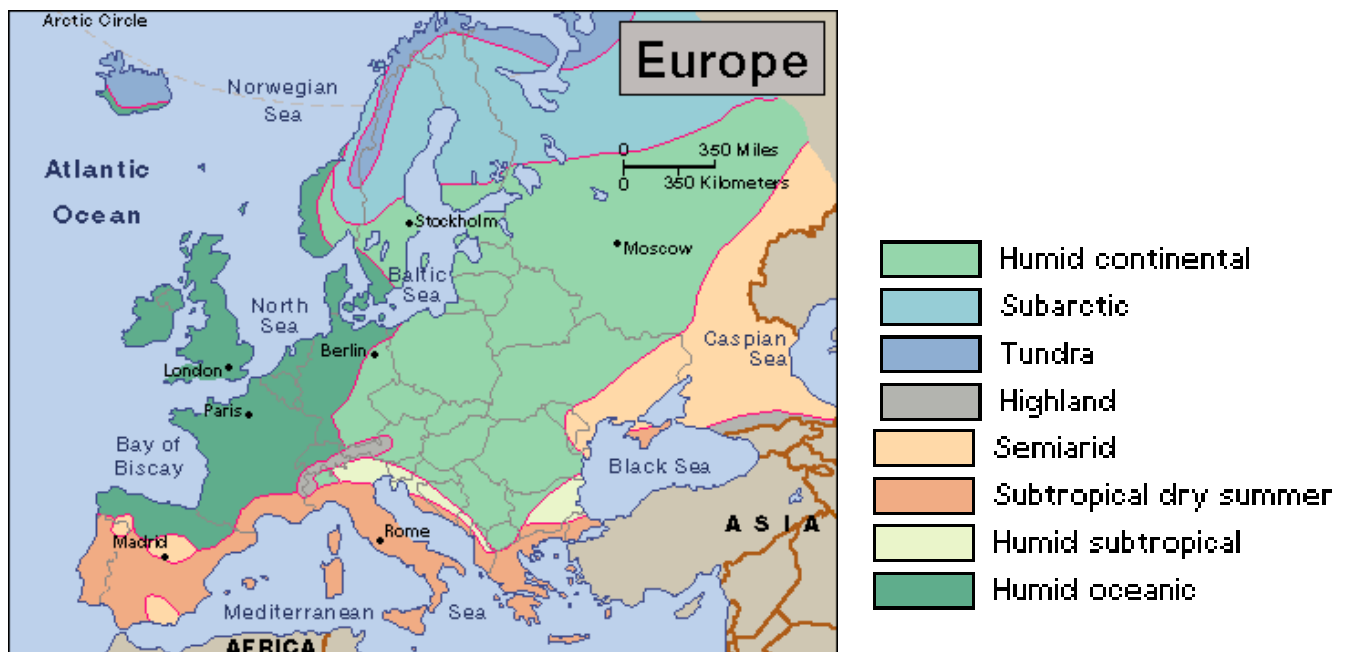
What do you understand by the word climate?

Have you experienced any of these different climates?

When you travel around Europe, you will have to think carefully about what clothes to pack - it might not be a good idea to take shorts and t-shirts to Norway in November, or woolly jumpers to Sardinia in summer!

Let us imagine we are going to take a trip around Europe, so we need to find out about the weather in countries in these climate zones.

Europe's Climate Zones

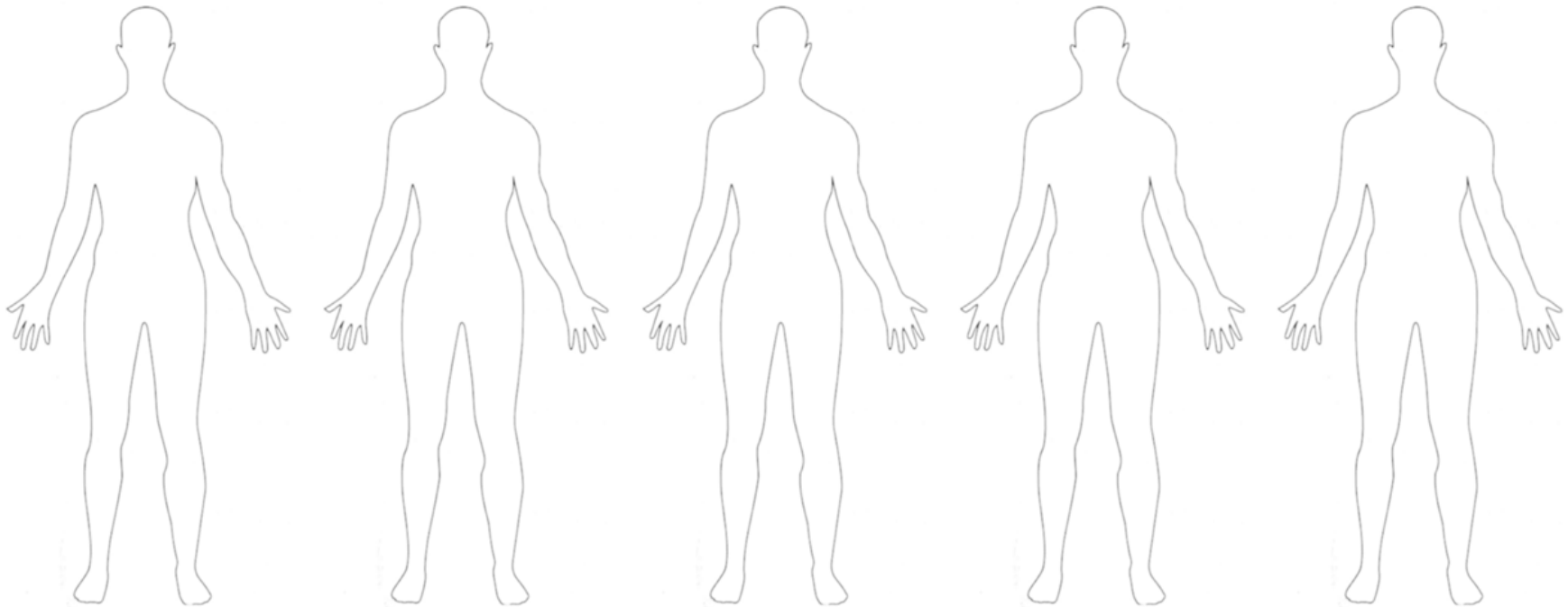


Using the link below, choose 5 countries and research the weather at that locations in August.

<http://www.weatherbase.com/weather/country.php3?r=EUR®ionname=Europe>

What clothes would you pack?

What clothes would you pack for a holiday in August to these 5 locations...? Draw them onto the bodies!



Location:

Climate:

Activity 2:

While on their trip, you will also be going to collect souvenirs from your 5 countries (this word comes from the French *souvenir* = to remember). To give you an idea of what to look for, look at some of Europe's best sellers!



Pack your bags!

Fill your bag with 'souvenirs' - national specialities from the countries you visit.

