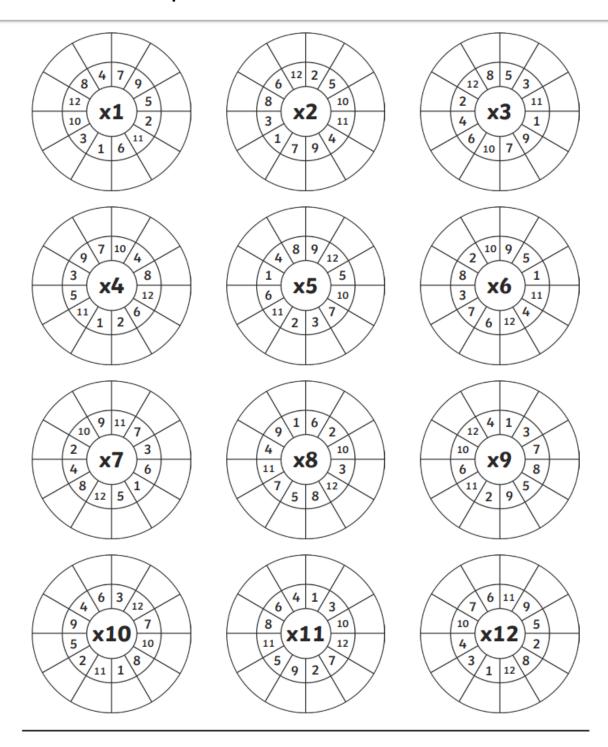
# Thursday 4<sup>th</sup> June 2020 Moonlight Class



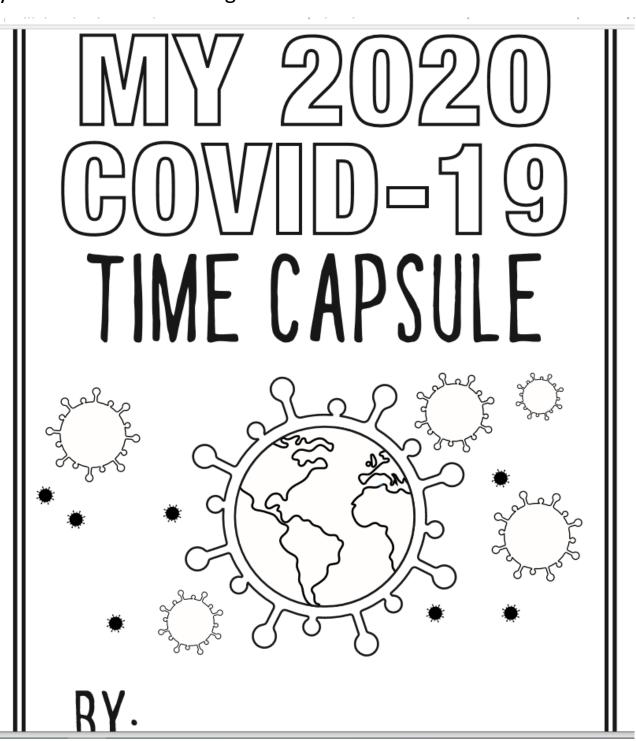
### Times tables practise



#### **PSHE**

LO: To be able to record information in my Covid-19 time capsule.

Decorate the front sheet and draw a picture of the people you are social distancing with on the 2<sup>nd</sup> sheet



YOU ARE LIVING THROUGH HISTORY RIGHT NOW				
TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:				
SOME PHOTOS FROM THIS TIME  A JOURNAL OF YOUR DAYS  LOCAL NEWSPAPER PAGES OR CLIPPING	<ul><li>□ ANY ART WORK YOU CREATED</li><li>□ FAMILY / PET PICTURES</li><li>□ SPECIAL MEMORIES</li></ul>			
ND ANA/ A DICTI IDE OE THE DE	OPIE YOU ARE SOCIAL DISTANCING WITH HERE			

#### Geography

LO: I can explain what settlers need

Watch and discuss power point

## What Do We Need?

Most needed

Very important

Important

Important

Not important

Least Needed

Food

Water

Healthcare

Electricity

Entertainment

Internet access

Information and news

#### Science

LO: I can identify and name the parts of the human circulatory system

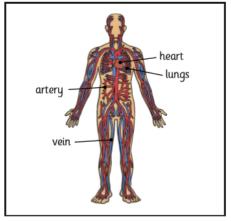
I can research 3 systems of the human body

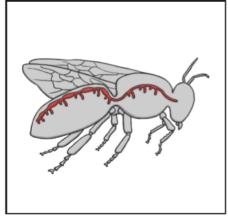
# Watch power point and use the internet to complete the activity sheets

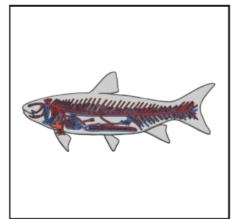
Picture of the System			
Name of the System			
Name at least 3 different parts of the system			
Does this system contain organs? If so, which ones?			
What is the purpose of the system?			
Why is this system important?			



## Comparing Circulatory Systems







Compare the circulatory systems:

How are they similar?

How are they different?

Silent reading.

Continue to read your book for 15 minutes and discuss what has happened so far

I look forward to seeing all your work during our zoom meeting this afternoon.

