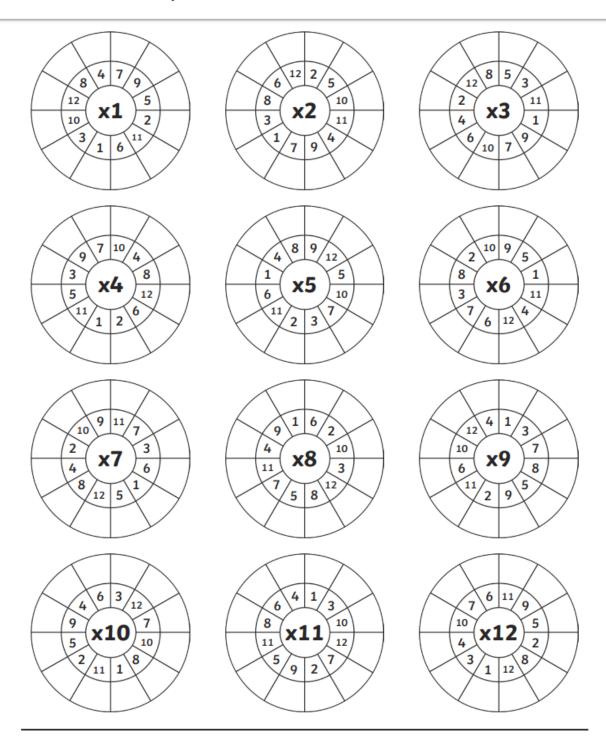
Thursday 7th May 2020 Moonlight Class



Times tables practise



PSHE

LO To be able to understand negative influences on my behaviour and suggest ways to resist these influences

Watch and discus the power-point (You decide)

Remind - Remind yourself that the fact you are in this situation is not your fault. You have not done anything wrong; the person making you feel pressured is the person who needs to think about their behaviour.



Escape - If you are feeling like you are in potential danger, plan an escape route to safety. This may be a physical escape through a doorway or one that involves speaking to a person and asking them for help.



Instincts - Trust your instincts. If things don't feel right to you or you feel uncomfortable in any way, leave the situation and make sure you feel safe and comfortable.



Code - Decide on a 'code' with a family member which can be used as a way of telling them that you need help without alerting the person you are with. This could be putting 'xxx' at the end of a text message or saying, 'I can't wait for the weekend' at the end of the conversation.



Lie – If you are feeling uncomfortable or in danger, lying is a sensible action to take. Say you need to be elsewhere and create a reason leaving the situation that is making you feel in danger or uncomfortable.



Feeling Pressured



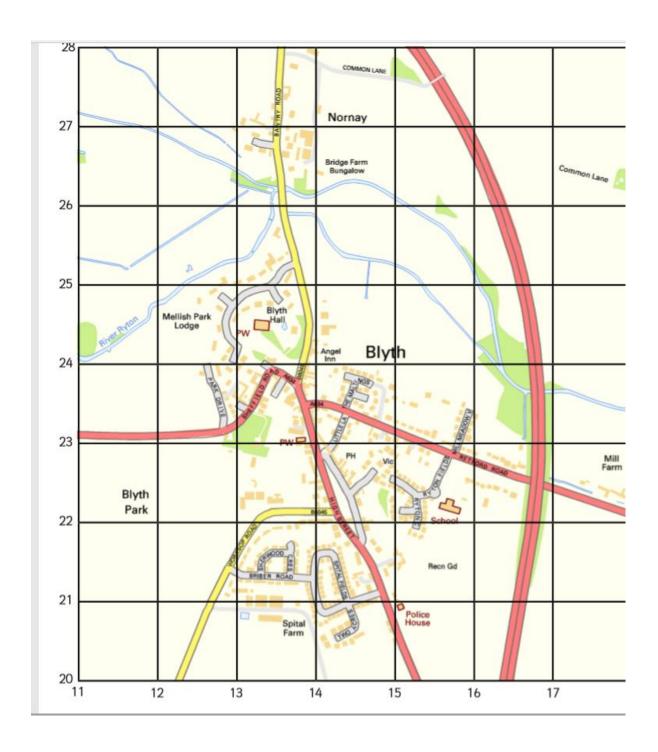
Make a list below of the actions you can take if you are feeling pressured. Write an explanation of each action.

1	
2	
3	
м	
4	

Geography

LO: I can use 4 and 6 grid references to locate places on maps

Watch the power point (Marvellous maps)





Cracking a Code

What place name is found at the following coordinates?			
(14, 24)			
(17, 22)	_O		
(11, 24)			
(17, 26)	0		
(14, 27)			
(13, 24)			
(12, 23)			
(14, 20)			
Write the circled letters from your answers below:			
Unscramble the letters to spell another location on the map:			
What are its coordinates?			

Science

LO: To describe how space travel has changed over time

Watch the power point (Scientists and inventors)

Create a poster showing the information from the power point. Include dates and pictures.

Silent reading.

Continue to read your book for 15 minutes and discuss what has happened so far

